

MISSION STATEMENT:

The Global Teacher Conference exists to holistically develop teachers across Nigeria and Africa by nurturing the right MINDSET, building professional MASTERY, and unlocking sustainable MONEY pathways — so that teaching is restored as a dignified, desirable, and impactful profession.

VISION STATEMENT:

To be Africa's foremost teacher-development foundation — raising a generation of teachers who are mentally strong, professionally masterful, and financially secure, and who in turn raise generations of transformed learners.

THE THREE PILLARS:

The Foundation's entire programming architecture rests on three interdependent pillars, reflecting the belief that a teacher's effectiveness is a function of who they are within (Mindset), what they can do (Mastering), and how secure they are without (Money).

1. MINDSET

Cultivating self-worth, purpose, resilience, professional identity, and a growth-oriented psychology in teachers, so they see teaching not as a fallback but as a calling and a craft worth mastering.

2. MASTERY

Building deep pedagogical competence, subject-matter mastery, classroom management skill, assessment literacy, and fluency in instructional technology, so teachers deliver consistently excellent learning outcomes.

3. MONEY

Equipping teachers with financial literacy, entrepreneurial skills, income-diversification strategies, and access to grants or cooperative financing, so that economic vulnerability no longer drives talented people away from the classroom.

CORE VALUES:

Excellence — We pursue the highest standards in everything we do, modelling for teachers the excellence we hope they will carry into their classrooms.

Integrity — We act with honesty, transparency and accountability in our programmes, partnerships and stewardship of resources.

Service — We exist to serve teachers, not to be served; every programme is designed around the teacher's real needs.

Innovation — We continuously seek fresh, evidence-based, and context-relevant approaches to teacher development.

Collaboration — We believe transformation is a team effort and actively partner with government, schools, corporates and communities.

Dignity of the Teacher — We hold, as a non-negotiable conviction, that the teacher deserves respect, honour and a life of dignity.

Order of Program

S/N	TIME	ITEM
1	8:00am- 9:30am	Arrival of Delegates/ Registration/Collection of conference materials/ Red Carpet / TRCN Help desk
2	9:30am- 10:00am	■ Opening Ceremony ■ Opening Prayer ■ National Anthem ■ Introduction of dignitaries ■ Convener welcome address
3	10:00am - 10:30am	Vice Chancellor Welcome Address
4	10:30am- 11:00am	Keynote Address by Dean, Faculty of Arts and Education
5	11:00am- 11:45am	Plenary 1: Mindset Mastery, Money
6	11:45pm 12:15pm	Plenary 2: The Law & You Teaching and Training within the Ambit of the LAW.
7	12:15pm- 1:15pm	Breakout Session
8	1:15pm- 1:40pm	Plenary 3a ASSESSING GLOBAL TEACHING OPPORTUNITIES: THE ROLE OF GHIBTA
9	1:40pm- 2:00pm	Plenary 3b: TRCN and You: Your Guaranteed PATHWAY TO PROFESSIONALISM
10	2:00pm- 2:30pm	Recognition/ Awards
11	2:30- 2:35pm	Vote of thanks
12	2:35pm-2: 40pm	Group Photographs
13	2:40pm	Delegates Departure

Opening Speech By The Convener, Global Teachers Conference & Award Ceremony 2026

THEME: “THE REPOSITIONED EDUCATOR: MINDSET, MASTERY & MONEY”



Distinguished dignitaries, our esteemed Chairman of the Day, special guests, representatives of government and professional bodies, university authorities, education administrators, school proprietors, principals, teachers, partners, sponsors, members of the Global Teachers Assembly, members of the media, ladies and gentlemen:

Good morning!

Today, I stand before you with a heart overflowing with gratitude, excitement and a profound sense of responsibility.

On behalf of the Global Teachers Assembly, I warmly welcome you to the Global Teachers Conference & Award Ceremony 2026.

This is more than a conference.

This is a gathering of people who believe that when we reposition the teacher, we reposition the classroom; when we reposition the classroom, we reposition the school; and when we reposition the school, we begin to reposition society.

Today, we gather around a simple but powerful conviction:

THE FUTURE OF EDUCATION DEPENDS ON THE EDUCATOR WE BUILD TODAY.

Distinguished guests, teaching is changing.

The classroom is changing.

The learner is changing.

Technology is changing.

Artificial Intelligence is changing the way knowledge is created, accessed and shared.

Yet, in the midst of all these changes, one person remains central—the teacher.

The question, therefore, is not whether education is changing.

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It is whether we are prepared to change with it.

That is why our theme this year is:

“The Repositioned Educator: Mindset, Mastery & Money.”

Mindset, because before a teacher can transform the world around them, something must first change within them.

Mastery, because passion without competence is not enough. The modern educator must continuously learn, unlearn, relearn and master new approaches to teaching and learning.

And Money, because we must begin to have honest conversations about the financial realities of educators. We want teachers who are professionally excellent, financially informed and capable of building sustainable lives while pursuing their noble calling.

Ladies and gentlemen, we have deliberately designed this conference as a complete professional development experience.

We are not here simply to listen to speeches and go home with photographs.

We are here to learn.

We are here to connect.

We are here to solve problems.

We are here to discover opportunities.

We are here to become better educators.

We have brought together education leaders, professional bodies, government representatives, experts and practitioners to provide practical value to every participant.

We are honoured by the presence and participation of representatives of the Teachers Registration Council of Nigeria, providing opportunities around teacher professional registration, PQE, MCPD and related professional matters.

We have brought experts and institutions that will address issues around health insurance, the Edo State Child Rights Act, school accounting, taxation, educational quality and accountability.

We have brought experts in Montessori Education, Language Education and Science Education to expose our teachers to innovative approaches for the 21st-century classroom.

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We are bringing together school owners, teachers, policymakers, university authorities and other stakeholders because we believe that education cannot be transformed in isolation.

But beyond all the dignitaries, experts and activities here today, there is one group of people we are celebrating above all else:

THE TEACHER.

The teacher who wakes up early.

The teacher who stays late.

The teacher who teaches beyond the textbook.

The teacher who buys materials with personal resources.

The teacher who sees potential in a child when everyone else sees a problem.

The teacher who sometimes goes unrecognised but continues to serve.

Today, we say to every teacher:

WE SEE YOU.

WE VALUE YOU.

WE CELEBRATE YOU.

AND WE BELIEVE IN YOU.

That is also why the Award Ceremony is an integral part of this gathering.

We are not only discussing excellence; we are celebrating those who have demonstrated it.

We are recognising educators, institutions, organisations and individuals whose contributions are making education and society better.

To our sponsors and partners, I say a very special thank you.

You could have invested your resources elsewhere, but you chose to invest in teachers.

And I want you to know that your investment will not end today.

Every teacher empowered here will carry something back to a classroom.

Every classroom improved will touch lives.

Every life transformed will influence another.

That is the multiplier effect of investing in teachers.



.To our government representatives, professional bodies, universities, school owners, education stakeholders and development partners, thank you for believing in this vision.

To my colleagues at the Global Teachers Assembly, members of the organising committee, volunteers and everyone who has worked tirelessly behind the scenes, I salute your sacrifice.

Events like this do not happen because one person dreams.

They happen because many people believe.

And today, that belief has become reality.

As Convener, I make this commitment:

The Global Teachers Assembly will continue to create platforms where teachers are not merely celebrated but equipped.

We will continue to advocate for professional development.

We will continue to promote innovation.

We will continue to create opportunities for collaboration.

We will continue to celebrate excellence.

And we will continue to remind society that investing in teachers is not charity.

IT IS AN INVESTMENT IN THE FUTURE.

So, to every participant here today, I challenge you:

Do not leave this conference the same person who walked through the door this morning.

Find one idea that will transform your classroom.

Find one connection that will open a new door.

Find one skill that will make you better.

Find one teacher you can encourage.

Find one problem you can begin to solve.

And most importantly, make a decision to reposition yourself.

Because the world does not need teachers who are merely surviving the changes in education.

The world needs teachers who are leading the change.

Ladies and gentlemen, the future is not waiting for us.

It is already here.

Artificial Intelligence is here.

Digital learning is here.

New generations of learners are here.

New challenges are here.

And therefore, the time to reposition the educator is not tomorrow.

IT IS NOW.

On behalf of the Global Teachers Assembly, I officially welcome you to the Global Teachers Conference & Award Ceremony 2026.

May this conference ignite new ideas.

May it build new partnerships.

May it restore the confidence of educators.

May it inspire innovation in our classrooms.

May it strengthen the teaching profession.

And may every participant leave here better equipped to make a greater impact.

Once again, welcome to the Global Teachers Conference & Award Ceremony 2026.

Welcome to a celebration of teachers.

Welcome to a celebration of excellence.

Welcome to a movement.

And welcome to the future of education.

Thank you, and God bless you all.

Mr. Victory Osebhahiemen Omokhomion,
Converner, GLOBAL TEACHERS CONFERENCE AND AWARD CEREMONY 2026.

GLOBAL TEACHER: MINDSET, MASTERY AND MONEY

Keynote Address by Prof. Monday Agbonkpolo

Dean, Faculty of Arts and Education, Benson Idahosa University Benin.



Globalization has fundamentally transformed education, connecting teachers, learners, knowledge and digital resources across national boundaries. In this changing educational landscape, the teacher must move beyond the traditional role of information provider to become a globally minded educator, learning coach, innovator and lifelong learner.

The idea of the Global Teacher rests on three interconnected pillars: **Mindset, Mastery and Money.**

MINDSET

MINDSET is the foundation. A global teacher embraces a growth-oriented mentality—the belief that both teachers and learners can continuously improve through effort, effective strategies, feedback and deliberate practice. This requires a shift from traditional instruction to a coach mentality, where teachers support learners as active participants in knowledge construction. It also demands cultural responsiveness, inclusion, empathy, ownership of learning and global consciousness. Teachers must recognize and value differences in language, culture, religion, socio-economic background and learning preferences, while connecting local classroom experiences to wider global realities.

MASTERY

MASTERY represents professional excellence and measurable impact. A global teacher continually develops through action research, professional training, peer collaboration, digital competence and the effective integration of technology and Artificial Intelligence. Mastery also requires resilience, adaptability and a commitment to inclusive and culturally relevant teaching. Teachers should establish clear learning objectives, use formative assessment, provide remedial support and allow learners to progress toward genuine mastery rather than merely completing a

prescribed schedule. Innovation means finding simple, practical and locally relevant ways of making difficult concepts understandable, while impact is measured by the positive transformation teachers create in the lives of learners and communities.

MONEY

MONEY addresses the economic sustainability of the teaching profession. Teachers possess knowledge, skills and experiences that can be transformed into legitimate additional income streams. Opportunities include private tutoring, examination coaching, online teaching, creation and sale of lesson plans and educational resources, e-books, video lessons, after-school programmes and educational consulting. The modern teacher should therefore think not only as an employee but also as a knowledge entrepreneur, capable of creating value from professional expertise while maintaining educational integrity. Ultimately, becoming a global teacher is not about abandoning one's local identity; it is about connecting local excellence with global possibilities. Global education offers wider access to knowledge, collaboration, technology and international standards, but challenges such as the digital divide, cultural displacement and economic inequality must be deliberately addressed. The call, therefore, is simple and urgent: teachers must transform their mindset, deepen their mastery and strategically harness their expertise for sustainable economic value. When teachers become globally conscious, professionally excellent, digitally competent, culturally responsive and economically empowered, they do more than teach lessons—they shape global citizens, transform communities and redefine the future of education.

A CALL FOR REFORM: THE EROSION OF STANDARDS IN FACULTIES OF EDUCATION IN NIGERIAN UNIVERSITIES!

It is with deep DISAPPOINTMENT and PROFESSIONAL concern that I address a growing and troubling trend within our Tertiary Education system: "The gradual reduction of the Faculty of Education to a repository for candidates unable to secure admission into their preferred disciplines".

This pattern is no longer **CIRCUMSTANTIAL**. It is **SYSTEMATIC**.

A candidate who fails to meet the cut-off for Medicine is advised: "Go to Education."

A student with an insufficient JAMB score for Engineering is told: "Try Education."

A student denied entry into Law, Pharmacy, or Accounting is consoled with: "Education will accept you".

THE FUNDAMENTAL QUESTION!

This raises a critical inquiry:

Has the Faculty of Education become the default holding space for academic misfits?

Are we implying, by this practice, that the **TRAINING of TEACHERS** requires less intellectual rigor, less discipline, and less competitive selection?

Or have we, as a Nation and as Institutions, lost sight of the sacred and strategic responsibility that **TEACHER EDUCATION** carries?

THE ROLE OF THE TEACHER IN NATIONAL DEVELOPMENT:

Let it be stated clearly: A Teacher is not a mere transmitter of information. A Teacher is an **ARCHITECT** of cognition, a moulder of character, and a determinant of national destiny.

Every Doctor, Engineer, Jurist, Scientist, and Policymaker we celebrate today passed through the HANDS of a TEACHER first. Therefore, if any PROFESSION deserves the HIGHEST threshold for entry, it is EDUCATION.

We should be recruiting into Faculties of Education individuals who are:

1. •Intellectually astute – capable of critical thought and scholarly engagement.
2. •Linguistically articulate – able to communicate complex ideas with clarity.
3. •Ethically grounded – models of discipline, integrity, and professionalism.
4. •Pedagogically passionate – driven not by default, but by a vocation to **TEACH** and **INSPIRE**.

THE CONSEQUENCE OF THE CURRENT MODEL:

The current practice of using **EDUCATION** as a **CONSOLATION FACULTY** has three dangerous outcomes:

1. **Deprofessionalization:** It undermines the prestige and autonomy of the teaching profession.
2. **Mediocrity in the Classroom:** It produces graduates who lack both content mastery and pedagogical commitment.
3. **National Underdevelopment:** A weak Teacher pipeline guarantees a weak workforce across all sectors.

I acknowledge that Faculties of Education across Nigerian universities still harbor exceptional, diligent, and visionary students. This is not an indictment of them.

This is an indictment of a **systemic policy and cultural mindset** that treats teacher preparation as secondary.

RECOMMENDATIONS FOR REFORM

If we are serious about educational transformation, we must:

1. **Raise Admission Standards:** Introduce post-JAMB screening, aptitude tests, and oral interviews for Education applicants. Benchmark with global best practices.
2. **Rebrand the Profession:** Align Teacher remuneration, career progression, and social status with other critical professions.
3. **Strengthen TRCN Mandate:** Enforce licensing, continuous professional development, and exit examinations to ensure quality control.
4. **Shift the Narrative:** Education **MUST CEASE** to be presented as a fallback option. It **MUST** be positioned as a **FIRST-CHOICE**, elite profession.

CONCLUSIVELY,

Studying **EDUCATION** is not a **CONSOLATION** prize. It is the **FOUNDATION** upon which **EVERY OTHER PROFESSION** is built.

If we desire a better generation tomorrow, we must become deliberate about who we authorize to teach them today.

The time to reform admission, training, and perception of **TEACHER EDUCATION** is now.

Our National future depends on it.

Extract from
TEACHER MERCY! THE SCHOOL ADMINISTRATOR!

Awardees



PROF. JOHN AROYE OKHUOYA
Global Education Innovation & Technology Awards



PROF. MONDAY UGIABAE AGBONKPOLO
Global Excellence in School Leadership Award



DR. Christiana Uwaoma
Teacher Professional Development Champion Award



DR. AMEN OGBEMUDIA UHUMWANGO
Global Teacher Education Leadership Award



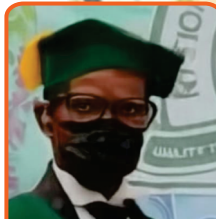
MR. Enodolomwanyi Otamere
Lifetime Contribution to Education Award



COMR. Ifijen Isaac
Education Philanthropy & Humanitarian Impact Award



MR. Mr Fred Newton Erhunmwunse
Community Impact & Education Advocacy Award



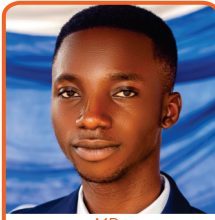
MR. Emmanuel Binainu Ogweda
Champion of Inclusive Education Advocacy Award



MR. Eromosele Kingsley Irabor
Champion of Inclusive Education Advocacy Award



MR. Agaga Joseph Osagie
Global Science Teacher Of The Year



MR. FRANK AMOS ESHUN
Outstanding Global Teacher of the Year Award



VIRTUE SPECIALIST HOSPITAL AND FERTILITY CLINIC
Distinguished Partner in Education Award



Rev. (Mrs) J. Igbinosa
Proprietor's Commitment to Staff Development Award



Barr. Ade Irehovbude.
Champion of Teachers' Dignity Award

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VOTE OF THANKS

From the Chairman, Local Organising Committee, ETC2026



Distinguished guests, our esteemed speakers, partners, educators, members of the planning committee, and everyone who has made ETC2026 a reality, I am deeply honoured to stand before you on behalf of the Local Organising Committee to express our sincere appreciation.

What a journey it has been!

From the very beginning, we believed that something had to change. We believed that educators deserve not only to teach, but to grow, to be equipped, to be heard, to be valued and to thrive. That conviction brought us together, and today, we have witnessed the power of that shared vision.

To our speakers and facilitators, thank you for pouring yourselves into us. You did not simply come to speak; you came to challenge, teach, inspire and reposition us.

To our partners and sponsors, thank you for believing in the vision and investing in the future of education. Your support has helped make this possible.

To every teacher who registered, showed up and participated, thank you. Your presence is a statement that you believe there is more for you and more for the children you serve.

To my fellow members of the LOC, volunteers and everyone who worked behind the scenes, I say a very big thank you. Some of the sacrifices may never be seen from this podium, but they are deeply appreciated.

And to our leadership and all institutions that have supported this initiative, thank you for giving us the opportunity to contribute to the advancement of education in Edo State and beyond.

As we bring this conference to a close, my prayer is that ETC2026 will not end here.

May the mindset we have gained translate into action.

May the mastery we have acquired translate into better classrooms.

And may the conversations around money translate into greater financial wisdom and wellbeing for educators.

We came as educators.

We leave as repositioned educators.

On behalf of the Local Organising Committee, thank you for being part of ETC2026.

God bless every educator represented here. God bless our schools. God bless our learners and our communities.

Thank you, and have a safe journey home.

JULIET EHIWARIOR OLADITI

Local Organising Committee, CHAIRMAN, ETC2026